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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**

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# **BOARD OF EDUCATION REGULAR MEETING**

**Tuesday, March 22, 2011**

**School District Administrative Center**

# Fairbanks North Star Borough School District 2009-11 PRIORITIES



## OUR VISION... Excellence and Equity for All

**OUR MISSION** is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

### Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

### Primary Performance Goals

**A. Improve overall performance for all students.**

*Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).*

**B. Increase the graduation rate and reduce the dropout rate.**

*Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.*

**C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.**

*Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.*

**D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.**

*Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.*

### Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

### Initiatives to Improve Student Performance

1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
2. Develop a plan to address North Pole attendance area K-8 overcrowding.
3. Implement Response to Instruction and Intervention (RTI).
4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

**Adopted 11-3-09**

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**March 22, 2011**

**7:00 P.M. – REGULAR BOARD MEETING**

Board Room - 520 Fifth Avenue  
School District Administrative Center

**AGENDA**

**A. PRELIMINARIES**

Reference Pages

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. NAACP Black History Month Coloring & Essay Contest Winners 3
5. Alaska Society for Technology in Education (ASTE) 2011 iDidaContest Winners 3-4
6. Academic Decathlon State Champions 4
7. Spotlight: School Resource Officers 5

**B. AGENDA**

1. Adoption of the Agenda 5
2. Presentation on Agenda Items 5

**C. PUBLIC COMMENTS ON NONAGENDA ITEMS**

1. Public comments are welcome on programs or ideas the public would like to see added, removed, or changed in the district's 2011-2012 school year budget.

**D. ACTION ITEMS – OLD BUSINESS**

- \* 1. Monthly Management Reports 5 & 10-15
- \* 2. Minutes See minutes

**E. ACTION ITEMS – NEW BUSINESS**

1. English/Language Arts Curriculum Adoption 6
- \* 2. Budget Transfer 2011-138: Denali Elementary School 6 & 16-18
- \* 3. Budget Transfer 2011-143: Extended Learning Program 6, 16-17, & 19
- \* 4. Budget Transfer 2011-148: Ticasuk Brown Elementary School 6, 16-17, & 20
- \* 5. Budget Transfer 2011-149: Districtwide In House Suspension 6, 16-17, & 21
- \* 6. Budget Transfer 2011-150: Special Education Support Services 6, 16-17, & 22
- \* 7. Budget Transfer 2011-157: Non-Certified Salary & Benefit Accounts 6, 16-17, & 23
- \* 8. Budget Transfer 2011-159: Special Education Districtwide Instruction 7, 16-17, & 24
- \* 9. Budget Transfer 2011-166: Hutchison High School 7, 16-17, & 25
- \* 10. Budget Transfer 2011-167: B.E.S.T. 7, 16-17, & 26
- \* 11. Travel Request: West Valley High School 7 & 27
- \* 12. Gift Acceptance: Lathrop High School 7 & 28
- \* 13. Personnel Action Report 7 & 29

**F. INFORMATION & REPORTS**

1. 2011 Summer School Update 7
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**F. INFORMATION & REPORTS (continued)**

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* 4. Superintendent's Budget Transfers	8 & 32-33
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**G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS**

**H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED**

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page [www.k12northstar.org](http://www.k12northstar.org)*



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**7:00 P.M. – REGULAR BOARD MEETING  
March 22, 2011  
AGENDA**

**A. PRELIMINARIES**

Reference Pages

**A. 1. Call to Order by President**

**A. 2. Pledge of Allegiance, led by Ms. Wilson**

**A. 3. Roll Call**

Kristina Brophy, President  
Sharon McConnell, Vice President  
Sue Hull, Treasurer  
Sean Rice, Clerk  
Silver Chord, Member  
Wendy Dominique, Member  
Leslie Hajdukovich, Member  
Jesse Johnson, Base Representative  
Timothy A. Jones, Post Representative  
Danielle Wilson, Student Representative

**A. 4. NAACP Black History Month Coloring and Essay Contest Winners**

Dr. Rory Howard, of the Fairbanks NAACP Education Committee, and Montean Jackson, safe and drug free schools coordinator, will present the winners of the NAACP Black History Month Coloring and Essay Contest.

William Guevara	1 <sup>st</sup> Place Primary	Anne Wien Elementary
Helene Baker	2 <sup>nd</sup> Place Primary	North Pole Elementary
Berdallen Alokoa	3 <sup>rd</sup> Place Primary	Arctic Light Elementary
Eric Schram	1 <sup>st</sup> Place Intermediate	North Pole Elementary
Jaqueline Paul	2 <sup>nd</sup> Place Intermediate	North Pole Elementary
Zachary Paul	3 <sup>rd</sup> Place Intermediate	North Pole Elementary
Aubrea Stoltz	1 <sup>st</sup> Place Middle School	Barnette Magnet
Esther Kugzruk	2 <sup>nd</sup> Place Middle School	Barnette Magnet
Jonathan Koenig	3 <sup>rd</sup> Place Middle School	Barnette Magnet
Iana Ordinario	1 <sup>st</sup> Place High School	Ben Eielson High
Kelsey Smith	2 <sup>nd</sup> Place High School	Ben Eielson High
McKenna Wall	3 <sup>rd</sup> Place High School	Ben Eielson High

**A. 5. Alaska Society for Technology in Education (ASTE) 2011 iDidaContest Winners**

The Alaska Society for Technology in Education (ASTE) recently announced the winners of the 2011 iDidaContest. Kathy Port, elementary curriculum coordinator, will make the presentations.

**iDidaPodcast: Entertain Us Category:**

Cristina Bussell	1st Place: 6 <sup>th</sup> -8 <sup>th</sup> grade	Addicted to the Internet?	Randy Smith Middle School
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**A. 5. Alaska Society for Technology in Education (ASTE) 2011 iDidaContest Winners (continued)**

**iDidaPhoto: Alaska Life Category:**

Sarah Gray	1 <sup>st</sup> Place: 6 <sup>th</sup> -8 <sup>th</sup> grade	An Open Window	Randy Smith Middle School
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**iDidaMovies:**

**Tell Me a Story Category:**

Maria Frantz	1 <sup>st</sup> Place: 6 <sup>th</sup> -8 <sup>th</sup> grade	Year 4353	Randy Smith Middle School
Justice Soule	1 <sup>st</sup> Place: 9 <sup>th</sup> -12 <sup>th</sup> grade	Twas the Night Before Christmas	Hutchison High School
Benjamin Johnson	1 <sup>st</sup> Place: Teacher	.9 Seconds Never Again	Hutchison High School

**Teach Me Something Category:**

Max Tamiilo	1 <sup>st</sup> Place: 6 <sup>th</sup> -8 <sup>th</sup> grade	Max's Cooking Show	Randy Smith Middle School
Carolyn Deskins	1 <sup>st</sup> Place: 9 <sup>th</sup> -12 <sup>th</sup> grade	Dress for Success	Hutchison High School

**Make Me Laugh Category:**

Timothy Belmont Erika Blanchard Raphael Martinez Jay Million Shelby Perkins Mark Stoller Bethany Tackett Austin Williams Curtis Young	1 <sup>st</sup> Place: 9 <sup>th</sup> -12 <sup>th</sup> grade and People's Choice Award	Behind the Teacher's Back	North Pole High School
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**A. 6. Academic Decathlon State Champions**

The West Valley High School Academic Decathlon team received first place in the State Academic Decathlon Competition and will represent Alaska at the National Finals in Charlotte, North Carolina in April. The West Valley team, along with other individual first place winners, will be recognized. West Valley Academic Decathlon Coaches Coby Haas and Robin Feinman will make the presentations.

1 <sup>st</sup> Place – Individual Honors	Stephen Chen, West Valley
1 <sup>st</sup> Place – Individual Scholastic Division	Matthew Fatuesi, Lathrop
1 <sup>st</sup> Place – Individual Varsity Division	John Spiers, West Valley
State Champions – West Valley	Stephen Chen Paige Gieck Mara James Chloe Leach Thomas McClelland Julia Pender Marx Smith Riley Snow John Spiers Jesse Zhang

**A. 7. Spotlight: School Resource Officers**

The city of Fairbanks, working closely with the school district, secured a grant for two School Resource Officers. These officers have been in place since the beginning of this school year. The school resource officers and the administration would like to spotlight how this program has been working.

**B. AGENDA**

**B. 1. Adoption of the Agenda**

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Vote \_\_\_\_\_ Vote \_\_\_\_\_

**B. 2. Presentation on Agenda Items**

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

Public comments are welcome on programs or ideas the public would like to see added, removed, or changed in the district's 2011-2012 school year budget.

**C. PUBLIC COMMENTS ON NONAGENDA ITEMS**

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

**D. ACTION ITEMS – OLD BUSINESS**

**D. \* 1. Monthly Management Reports**

Ref. Pgs. 10-15

The Monthly Management Reports for February 2011 are provided.

MOTION is to accept the Monthly Management Reports for February 2011.

**D. \* 2. Minutes**

See Minutes

MOTION is to approve the minutes from the special meetings February 28 and March 8 and the work sessions February 28 and March 10, 2011, as submitted.

**E. ACTION ITEMS – NEW BUSINESS**

**E. 1. English/Language Arts Curriculum Adoption**

At the March 1, 2011 Board meeting, the revised English/Language Arts Curriculum was presented and a copy of the document was provided. The administration recommends the Board adopt the proposed English/Language Arts Curriculum. The Board Curriculum Advisory Committee presented a memo to the Board at the March 1<sup>st</sup> Board meeting formally endorsing the administration's recommendation. Peggy Carlson, executive director of curriculum and instruction, is available to answer questions.

■ MOTION is to adopt the revised English/Language Arts Curriculum as proposed by the administration.

Motion by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Advisory Votes \_\_\_\_\_ Vote \_\_\_\_\_

**E. \* 2. Budget Transfer 2011-138: Denali Elementary School**

Ref. Pgs. 16-18

Budget transfer 2011-138 transfers funds to repair Denali Elementary School's entrance cable facility in the amount of \$29,623.

MOTION is to approve Budget Transfer 2011-138: Denali Elementary School in the amount of \$29,623.

**E. \* 3. Budget Transfer 2011-143: Extended Learning Program**

Ref. Pgs. 16-17 & 19

Budget transfer 2011-143 transfers funds for the purchase of iPads, MacBooks, and associated maintenance for the extended learning program in the amount of \$35,354.

MOTION is to approve Budget Transfer 2011-143: Extended Learning Program in the amount of \$35,354.

**E. \* 4. Budget Transfer 2011-148: Ticasuk Brown Elementary School**

Ref. Pgs. 16-17 & 20

Budget transfer 2011-148 aligns Ticasuk Brown Elementary School's special education certified salaries and benefits in the amount of \$91,741.

MOTION is to approve Budget Transfer 2011-148: Ticasuk Brown Elementary School in the amount of \$91,741.

**E. \* 5. Budget Transfer 2011-149: Districtwide In House Suspension**

Ref. Pgs. 16-17 & 21

Budget transfer 2011-149 aligns districtwide in house suspension certified salaries and benefits in the amount of \$20,851.

MOTION is to approve Budget Transfer 2011-149: Districtwide In House Suspension in the amount of \$20,851.

**E. \* 6. Budget Transfer 2011-150: Special Education Support Services**

Ref. Pgs. 16-17 & 22

Budget transfer 2011-150 aligns special education support services' certified salaries and benefits in the amount of \$300,241.

MOTION is to approve Budget Transfer 2011-150: Special Education Support Services in the amount of \$300,241.

**E. \* 7. Budget Transfer 2011-157: Non-Certified Salary & Benefit Accounts**

Ref. Pgs. 16-17 & 23

Budget transfer 2011-157 aligns non-certified salary and benefit accounts for overtime and temporary support in the amount of \$86,001.

MOTION is to approve Budget Transfer 2011-157: Non-Certified Salary & Benefit Accounts in the amount of \$86,001.

- E. \* 8. **Budget Transfer 2011-159: Special Education Districtwide Instruction** Ref. Pgs. 16-17 & 24  
Budget transfer 2011-159 aligns account for professional and technical services to Family Centered Services in the amount of \$485,715.

MOTION is to approve Budget Transfer 2011-159: Special Education Districtwide Instruction in the amount of \$485,715.

- E. \* 9. **Budget Transfer 2011-166: Hutchison High School** Ref. Pgs. 16-17 & 25  
Budget transfer 2011-166 aligns Hutchison High School's SDA accounts in the amount of \$57,566.

MOTION is to approve Budget Transfer 2011-166: Hutchison High School in the amount of \$57,566.

- E. \*10. **Budget Transfer 2011-167: B.E.S.T. Program** Ref. Pgs. 16-17 & 26  
Budget transfer 2011-167 transfers funds to cover advertising expenses for the B.E.S.T. program in the amount of \$25,000.

MOTION is to approve Budget Transfer 2011-167: B.E.S.T. Program in the amount of \$25,000.

- E. \*11. **Travel Request: West Valley High School** Ref. Pg. 27  
West Valley High School is requesting permission to send students to Charleston, North Carolina, April 25-May1, 2011 to participate, representing Alaska, in the National Academic Decathlon Competition, with travel expenses paid by GCI Communications and the district paying substitute costs.

MOTION is to approve West Valley High School's request to send students to Charleston, North Carolina, April 25-May 1, 2011 to participate, representing Alaska, in the National Academic Decathlon Competition, with travel expenses paid by GCI Communications and the district paying substitute costs.

- E. \*12. **Gift Acceptance: Lathrop High School** Ref. Pg. 28  
Lathrop High School is requesting gift acceptance of \$2,000 from the Malemute Ski Team Booster Club, Inc. for the school's cross country ski team program.

MOTION is to accept the gift of \$2,000 from the Malemute Ski Team Booster Club, Inc. to Lathrop High School for the school's cross country ski team program.

- E. \*13. **Personnel Action Report** Ref. Pg. 29

MOTION is to approve the Personnel Action Report for the period February 28 – March 8, 2011.

## F. INFORMATION AND REPORTS

### F. 1. 2011 Summer School Update

Kathy Hughes, executive director of alternative instruction, will give the School Board an update on the plans for 2011 summer school.

### F. 2. 2013-2014 School Calendar

Ref. Pg. 30

The administration presents the 2013-2014 calendar a year in advance to assist the community and Arctic Winter Games committee in their effort to make plans the 2014 Arctic Winter Games, which will be hosted in Fairbanks. Following a report to the Board, the 2013-2014 calendar will be available for public review and open for feedback through Monday, April 11, returning to the Board for action on Tuesday, April 19.

**F. \* 3. Personnel Information Report**

Ref. Pg. 31

The Personnel Information Report for the period February 23 – March 8, 2011 has been provided.

**F. \* 4. Superintendent's Budget Transfers**

Ref. Pgs. 32-33

The Superintendent's Budget Transfer Report for March 22, 2011 has been provided.

**F. \* 5. Expulsion Report**

Expulsions for the 2010-2011 school year, as of March 14, 2011, are listed below:

Substance Abuse .....	15
Fighting/ Assault.....	4
Weapons .....	5
Other .....	9
<b>TOTAL .....</b>	<b>33</b>

**F. \* 6. Board's Reading File**

2-28-11 ..... Memo from Assistant Superintendents to Superintendent  
RE: Parent/Teacher Conference Attendance

3-02-11 ..... Letter from Board to S. Traynor  
RE: Music Thanks

3-02-11 ..... Letter from Board to American Legion Con Miller Post 30  
RE: Gift Thanks

3-02-11 ..... Letter from Board to University Park Elementary PTA  
RE: Gift Thanks

3-02-11 ..... Letter from Board to North Pole Elementary PTA  
RE: Gift Thanks

3-04-11 ..... Email from Superintendent to Board  
RE: Employee Passing

3-07-11 ..... Board Ethnic Committee Meeting Minutes  
February 10, 2011

3-08-11 ..... Email from C. Whitaker & M. Berger to Board  
RE: Early College of Alaska Charter School

3-08-11 ..... Curriculum Connections  
Spring 2011

3-09-11 ..... Email from Superintendent to Board  
RE: IBB Meeting Communications for March 7 & 8

3-10-11 ..... Email from Board to K. Gaborik  
RE: Congratulations

3-10-11 ..... Email from Board to C. Whitaker & M. Berger  
RE: Early College of Alaska Charter School

3-10-11 ..... Email from Superintendent to Board  
RE: Principal Announcement

3-10-11 ..... Email from Clean Air Fairbanks to Board  
RE: Schools In or Near PM 2.5 Concentrations

3-10-11 ..... Email from AASB to Board  
RE: Legislative Action Alert on School Funding

**F. \* 7. Coming Events and Meeting Announcements**

3/23/11	5:30 pm	Board Curriculum Advisory Committee (BCAC) Meeting
3/24/11	5:30 pm	Special Meeting: 2011-12 School District Budget Approval
3/26-29/11		AASB Spring Academy/Legislative Fly-in (Westmark Baranof Hotel, Juneau, AK)
3/28/11	5:15 pm	Board Policy Review Committee (PRC) Meeting
4/04/11	Noon	Special Meeting: Executive Session for Student Discipline & FEA Negotiations
4/04/11	5:30 pm	Work Session: Technology
4/05/11	7:00 pm	Regular Meeting

*All meetings are at 520 Fifth Avenue unless noted otherwise.*

**G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS**

**H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED**

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

# Monthly Management Reports

Through Month Ended February 2011

## Report Descriptions

### **Report #1 - Summary Expenditure Budgets – All Funds**

Presents total original annual budgets, total working budgets, and actual expenditures through the current month for all seven of the districts funds budgeted on an annual basis (excludes capital project funds). The original budget includes estimates for grant funds and the working budget reflects those grant awards accepted by the board through the current period and any remaining budget on projects authorized in a previous year.

### **Report #2 – Operating Fund Revenues and Fund Balance Report**

Presents a more detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances.

### **Report #3 – Operating Fund Expenditures by Function and Line Item**

Presents a more detailed view of operating fund budgeted and actual expenditures, by state required function and object codes.





**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
REPORT #1 - SUMMARY OF EXPENDITURES - ALL FUNDS  
THROUGH FEBRUARY 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual</u>	<u>Outstanding Orders</u>	<u>Remaining Available Balances</u>	<u>% of Year Complete 67%</u>
<b>Operating Fund</b> Expenditures	202,969,080	204,776,608	122,487,429	2,768,155	79,521,024	59.8%
<b>Pupil Transportation</b> Expenditures	11,014,150	11,014,150	5,435,081	5,225,568	353,500	49.3%
<b>Nutrition Services</b> Expenditures	5,900,640	5,900,640	1,952,245	15,518	3,932,877	33.1%
<b>School Activity Funds</b> Expenditures	2,622,070	2,622,070	1,457,498	260,041	904,530	55.6%
<b>Local Programs</b> Expenditures	757,000	1,229,906	630,599	16,954	582,352	51.3%
<b>State Funded Programs</b> Expenditures	1,164,730	1,894,610	679,657	58,356	1,156,597	35.9%
<b>Federally Funded Programs</b> Expenditures	14,263,830	23,138,014	9,669,430	1,716,771	11,751,814	41.8%
<b>Grand Totals</b> <b>Expenditures</b>	<u>238,691,500</u>	<u>250,575,998</u>	<u>142,311,940</u>	<u>10,061,364</u>	<u>98,202,694</u>	<u>56.8%</u>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
REPORT #2 - OPERATING FUND REVENUES AND FUND BALANCE REPORT  
THROUGH FEBRUARY 2011**

Revenue line item description	Original Budget	Revised Budget	Actual Revenues	Favorable (Unfavorable) Variance	% of Year Complete 67%
<b>Revenue from Local Sources</b>					
Borough appropriation	\$ 46,522,700	\$ 46,522,700	\$ 46,522,700	\$ -	
Building rentals and facility use fees	264,000	264,000	165,306	(98,694)	
Correspondence fees	24,000	24,000	1,050	(22,950)	
E-rate reimbursement	750,000	750,000	216,992	(533,008)	
Misc local sources	72,000	72,000	29,365	(42,635)	
Print shop fees	2,000	2,000	819	(1,181)	
Local revenues	47,634,700	47,634,700	46,936,232	(698,468)	98.5%
<b>Revenue from State Sources</b>					
Foundation program	112,927,380	112,927,380	73,427,128	(39,500,252)	
Quality schools initiative	404,030	404,030	412,969	8,939	
Contract for on-base schools	1,450,000	1,450,000	1,450,000	-	
TRS On-behalf Payments	20,323,160	20,323,160	13,548,773	(6,774,387)	
PERS On-behalf Payments	2,291,790	2,291,790	1,527,860	(763,930)	
State revenues	137,396,360	137,396,360	90,366,730	(47,029,630)	65.8%
<b>Revenues from Federal Sources</b>					
Title VIII Impact Aid	10,161,110	10,161,110	1,092,231	(9,068,879)	
Medicaid reimbursement	50,000	50,000	13,775	(36,225)	
Federal revenues	10,211,110	10,211,110	1,106,006	(9,105,104)	10.8%
<b>Fund Balance Utilization</b>					
For subsequent years budget	7,726,910	7,726,910	-	(7,726,910)	
Encumbrance carry forward		1,807,528	-	(1,807,528)	
Fund balance utilization	7,726,910	9,534,438	-	(9,534,438)	0.0%
<b>Total Revenues</b>	<u>\$ 202,969,080</u>	<u>\$ 204,776,608</u>	<u>\$ 138,408,968</u>	<u>\$ (66,367,640)</u>	67.6%

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM**  
**THROUGH FEBRUARY 2011**

	<b>Original Budget</b>	<b>Working Budget</b>	<b>Actual Expenditures</b>	<b>Outstanding Orders</b>	<b>Available Balance</b>
<b>Function 100 - Regular Instruction</b>					
Certificated salaries	\$ 52,418,649	\$ 52,532,813	\$ 28,810,634	\$ -	\$ 23,722,179
Non-certificated salaries	3,378,206	3,860,595	2,579,996	-	1,280,599
Employee benefits	35,625,132	35,313,649	21,515,602	-	13,798,047
Professional and technical services	973,000	1,032,865	329,744	213,028	490,093
Staff travel	32,200	32,250	13,557	-	18,693
Student travel	92,048	95,921	38,519	2,661	54,741
Utility services	1,500	1,500	1,855	-	(355)
Other purchased services	1,570,732	725,463	235,103	6,771	483,590
Supplies, materials, and media	3,663,953	4,203,085	1,810,326	130,182	2,262,576
Other expenses	100,890	207,709	81	-	207,628
Equipment	7,000	7,000	-	-	7,000
<b>Total Function 100</b>	<b>97,863,310</b>	<b>98,012,850</b>	<b>55,335,417</b>	<b>352,642</b>	<b>42,324,791</b>
<b>Function 200 - Special Education Instruction</b>					
Certificated salaries	\$ 6,944,343	\$ 6,590,060	\$ 3,779,053	\$ -	\$ 2,811,007
Non-certificated salaries	5,327,563	5,599,587	2,989,513	-	2,610,074
Employee benefits	8,023,424	7,898,867	4,557,512	-	3,341,355
Professional and technical services	1,711,192	1,709,422	2,137,095	-	(427,673)
Staff travel	1,500	1,500	522	-	978
Student travel	-	78	240	-	(162)
Utility services	3,150	7,650	5,478	-	2,172
Other purchased services	145,741	145,741	68,538	-	77,203
Supplies, materials, and media	252,929	248,706	96,653	7,172	144,881
Equipment	10,000	10,000	-	-	10,000
Other capital expenses	-	-	(400)	-	400
<b>Total Function 200</b>	<b>22,419,842</b>	<b>22,211,611</b>	<b>13,634,203</b>	<b>7,172</b>	<b>8,570,236</b>
<b>Function 220 - Special Education - Support Services</b>					
Certificated salaries	3,221,865	2,996,663	1,828,015	-	1,168,648
Non-certificated salaries	1,013,146	1,013,146	328,721	-	684,425
Employee benefits	2,496,548	2,408,881	1,459,131	-	949,750
Professional and technical services	302,780	756,829	434,248	320,240	2,341
Staff travel	35,000	35,000	16,122	1,456	17,422
Student travel	2,000	4,500	2,651	795	1,053
Utility Services	-	100	38	-	62
Other purchased services	35,000	4,908	3,555	-	1,353
Supplies, materials, and media	102,000	69,339	60,421	3,124	5,794
<b>Total Function 220</b>	<b>7,208,339</b>	<b>7,289,366</b>	<b>4,132,902</b>	<b>325,615</b>	<b>2,830,849</b>
<b>Function 300 - Support Services - Students</b>					
Certificated salaries	3,112,330	3,366,830	1,922,906	-	1,443,924
Non-certificated salaries	3,430,516	3,447,126	2,207,114	-	1,240,012
Employee benefits	4,202,480	4,304,653	2,686,020	-	1,618,633
Professional and technical services	93,200	87,644	17,573	8,443	61,628
Staff travel	17,700	20,390	4,921	-	15,469
Student travel	2,000	2,000	439	47	1,514
Other purchased services	2,600	5,500	4,711	-	789
Supplies, materials, and media	158,731	164,729	85,676	6,185	72,868
Other expenses	300	300	283	-	17
<b>Total Function 300</b>	<b>11,019,857</b>	<b>11,399,172</b>	<b>6,929,643</b>	<b>14,675</b>	<b>4,454,853</b>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM**  
**THROUGH FEBRUARY 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
<b>Function 350 - Support Services - Instruction</b>					
Certificated salaries	\$ 1,824,717	\$ 2,037,334	\$ 1,149,487	\$ -	\$ 887,847
Non-certificated salaries	2,841,128	2,847,128	1,796,862	-	1,050,266
Employee benefits	3,302,910	3,385,258	2,128,828	-	1,256,430
Professional and technical services	650,132	639,902	359,307	7,200	273,395
Staff travel	66,425	76,592	60,644	1,008	14,940
Student travel	7,600	7,600	4,194	212	3,194
Utility services	821,991	821,991	552,335	187,750	81,906
Other purchased services	7,500	15,952	18,543	4,136	(6,727)
Supplies, materials, and media	891,514	1,299,231	960,358	31,221	307,653
Other expenses	1,000	1,000	500	25	475
Equipment	66,000	66,000	-	-	66,000
<b>Total Function 350</b>	<b>10,480,917</b>	<b>11,197,988</b>	<b>7,031,057</b>	<b>231,551</b>	<b>3,935,380</b>
<b>Function 400 - School Administration</b>					
Certificated salaries	4,298,426	4,298,426	2,336,271	-	1,962,155
Non-certificated salaries	-	-	875	-	(875)
Employee benefits	2,793,990	2,793,990	1,656,382	-	1,137,608
Professional and technical services	2,000	2,000	-	-	2,000
Staff travel	5,000	5,000	933	-	4,067
Other expenses	25,354	25,354	25,934	-	(580)
<b>Total Function 400</b>	<b>7,124,770</b>	<b>7,124,770</b>	<b>4,020,395</b>	<b>-</b>	<b>3,104,375</b>
<b>Function 450 - School Administration - Support Services</b>					
Non-certificated salaries	2,748,247	2,770,347	1,778,523	-	991,824
Employee benefits	1,641,934	1,644,659	1,058,474	-	586,185
Professional and technical services	27,000	47,040	5,283	16,975	24,782
Staff travel	1,025	1,323	178	-	1,145
Student travel	-	200	73	-	127
Utility Services	319,095	328,113	187,754	61	140,298
Other purchased services	6,000	12,943	6,801	5,908	234
Supplies, materials, and media	169,518	161,608	72,677	10,351	78,580
Other expenses	1,000	4,428	4,250	-	178
<b>Total Function 450</b>	<b>4,913,819</b>	<b>4,970,661</b>	<b>3,114,014</b>	<b>33,295</b>	<b>1,823,353</b>
<b>Function 510 - District Administration</b>					
Certificated salaries	553,330	556,330	345,983	-	210,347
Non-certificated salaries	591,273	598,273	397,960	-	200,313
Employee benefits	715,555	720,585	481,547	-	239,038
Professional and technical services	105,500	104,685	91,015	29,492	(15,822)
Staff travel	41,300	41,300	29,118	391	11,790
Other purchased services	67,000	67,400	11,035	20,385	35,980
Supplies, materials, and media	58,400	76,391	53,446	1,528	21,418
Other expenses	453,730	201,884	22,739	-	179,145
<b>Total Function 510</b>	<b>2,586,088</b>	<b>2,366,848</b>	<b>1,432,844</b>	<b>51,795</b>	<b>882,209</b>

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**REPORT #3 - OPERATING FUND EXPENDITURES BY FUNCTION AND LINE ITEM**  
**THROUGH FEBRUARY 2011**

	<u>Original Budget</u>	<u>Working Budget</u>	<u>Actual Expenditures</u>	<u>Outstanding Orders</u>	<u>Available Balance</u>
<b>Function 550 - District Administration - Support Services</b>					
Certificated salaries	34,970	56,409	59,057	-	(2,648)
Non-certificated salaries	4,473,650	4,512,380	3,275,531	-	1,236,849
Employee benefits	2,774,878	2,803,784	1,863,369	25,968	914,447
Professional and technical services	669,160	899,400	614,442	223,468	61,490
Staff travel	95,500	95,537	57,722	2,650	35,165
Utility Services	267,800	269,349	205,630	9,638	54,081
Other purchased services	283,020	308,542	158,405	389,762	(239,625)
Insurance and bond premium	1,019,000	1,019,000	1,010,636	-	8,364
Supplies, materials, and media	208,200	248,569	146,870	13,609	88,090
Other expenses	19,470	21,045	8,490	570	11,985
Indirect Costs	(720,000)	(720,000)	(417,290)	-	(302,710)
Equipment	54,000	277,292	227,114	-	50,178
<b>Total Function 550</b>	<b>9,179,648</b>	<b>9,791,307</b>	<b>7,209,976</b>	<b>665,665</b>	<b>1,915,665</b>
<b>Function 600 - Operations and Maintenance of Plant</b>					
Non-certificated salaries	8,856,804	8,864,804	5,393,195	-	3,471,609
Employee benefits	5,210,943	5,215,351	3,253,001	-	1,962,350
Professional and technical services	124,500	141,446	48,801	86,659	5,986
Staff travel	21,400	22,400	3,763	4,250	14,387
Utility Services	1,206,463	1,217,480	489,389	231,874	496,217
Energy	6,327,171	6,329,171	3,805,579	240,937	2,282,655
Other purchased services	1,141,116	1,234,904	1,158,180	101,397	(24,673)
Insurance and bond premium	398,000	398,000	381,743	-	16,257
Supplies, materials, and media	1,306,150	1,366,157	909,231	184,377	272,549
Other expenses	-	450	450	-	-
Equipment	100,000	100,000	397	82,320	17,283
<b>Total Function 600</b>	<b>24,692,547</b>	<b>24,890,163</b>	<b>15,443,731</b>	<b>931,814</b>	<b>8,514,618</b>
<b>Function 700 - Student Activities</b>					
Certificated salaries	1,241,212	1,005,840	319,155	-	686,685
Non-certificated salaries	184,062	419,009	351,109	-	67,900
Employee benefits	629,912	631,741	377,448	-	254,293
Professional and technical services	191,977	201,818	77,711	88,735	35,372
Staff travel	5,000	5,000	1,253	-	3,747
Student travel	346,221	329,921	233,098	26,587	70,235
Other purchased services	62,000	73,925	42,909	23,033	7,984
Supplies, materials, and media	121,249	137,879	83,536	15,576	38,767
Other expenses	29,000	36,059	36,348	-	(289)
Equipment	-	11,370	11,370	-	-
<b>Total Function 700</b>	<b>2,810,633</b>	<b>2,852,562</b>	<b>1,533,938</b>	<b>153,930</b>	<b>1,164,694</b>
<b>Function 900 - Transfers to Other Funds</b>					
Transfers to Other Funds	2,669,310	2,669,310	2,669,310	-	-
<b>Total Function 900</b>	<b>2,669,310</b>	<b>2,669,310</b>	<b>2,669,310</b>	<b>-</b>	<b>-</b>
<b>Total Operating Fund</b>	<b>\$ 202,969,080</b>	<b>\$204,776,608</b>	<b>\$122,487,429</b>	<b>\$ 2,768,155</b>	<b>\$ 79,521,024</b>

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

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**M E M O R A N D U M**

DATE: March 11, 2011  
TO: Board of Education  
FROM: Mike Fisher, Chief Financial Officer MF  
RE: Summary of budget transfers requiring School Board approval

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By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the March 22<sup>nd</sup> Board packet are nine budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

**2011-138 \$29,623.**

Repair of entrance cable facility at Denali Elementary.

**2011-143 \$35,354.**

This transfer represents the purchase of iPads, MacBooks and associated maintenance for the Extended Learning Program.

**2011-148 \$91,741.**

**2011-149 \$20,851.**

**2011-150 \$300,241.**

To align certified salaries. When budgeting it is difficult to predict how many teachers will be in a particular "grade" or "step" on the certified salary schedule, or at what school they may teach. Therefore, budgets are calculated utilizing an "average" teacher salary. This transfer represents allocation of budgeted salaries based on projected actual salary expenses.

**2011-157 \$86,001.**

To align non certified salary and benefit accounts for overtime and temporary support. When budgeting for overtime and temporary support salaries it is difficult to determine what the total expenses will be. This transfer aligns accounts to reflect actual expenses.

**2011-159 \$485,715.**

Family Centered Services for the Residential Psychiatric Treatment Center (RPTC). Historical data is used when determining the level of funding for these services. After the official count period adjustments are made to the contract to reflect the actual number of students in the program. This transfer represents additional funding after that adjustment.

**2011-166 \$57,566.**

Align Hutchison High Schools SDA accounts to reflect actual expenditures.

**2011-167 \$25,000.**

This transfer represents advertising expenses for the BEST Program for home school open enrollment.

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** February 21, 2011

**REASON:** Denali; repair entrance cable facility

<b>Board Approval</b>
     Signature:  _____



**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2011-143**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** February 23, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	General Program, Salaries	25,468	81108.4600	ELP, Supplies	10,978
98030.3710	General Program, Health & Life	6,084	81108.5130	ELP, Non Capitalized Equipment	22,858
98030.3720	General Program, Unemployment	38	81108.4401	ELP, Purchased Services	1,518
98030.3730	General Program, Workers Comp	304			
98030.3740	General Program, FICA	276			
98030.3750	General Program, TRS	3,184			
TOTAL		35,354	TOTAL		35,354

**REASON:** Extended Learning Program; purchase of Ipads and MacBooks (Apple Computer 10006256)

**Administrative Services Office Review**

Budget hgh

Chief Financial Officer MF

Board Approval	
Signature:	

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** March 14, 2011

**REASON:** **Tic Brown; align Special Education certified salaries and benefits.**

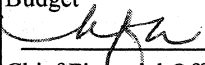

Board Approval
Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2011-149**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** February 24, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	DW Gen Programs, Salaries	15,000	84110.3200	DW Sr In House Susp, Salaries	15,000
98030.3710	DW Gen Programs, Health & Life	3,600	84110.3710	DW Sr In House Susp, Health/Life	3,600
98030.3720	DW Gen Programs, Unemployment	23	84110.3720	DW Sr In House Susp, Unemploy	23
98030.3730	DW Gen Programs, Workers Comp	180	84110.3730	DW Sr In House Susp, Works C	180
98030.3740	DW Gen Programs, FICA	164	84110.3740	DW Sr In House Susp, FICA	164
98030.3750	DW Gen Programs,. TRS	1,884	84110.3750	DW Sr In Hosue Susp, TRS	1,884
TOTAL		20,851	TOTAL		20,851

**REASON:** DW In House Suspension; align certified salaries and benefits.

<b>Administrative Services Office Review</b> Budget  Chief Financial Officer 
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<b>Board Approval</b>  Signature: _____
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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BUDGET TRANSFER  
2011-150**



**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** February 24, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.3200	DW Gen Programs, Salaries	216,000	97050.3200	Special Ed, Certified Salaries	216,000
98030.3710	DW Gen Programs, Health & Life	51,840	97050.3710	Special Ed, Health & Life Ins	51,840
98030.3720	DW Gen Programs, Unemployment	324	97050.3720	Special Ed, Unemployment	324
98030.3730	DW Gen Programs, Workers Comp	2,592	97050.3730	Special Ed, Workers Comp	2,592
98030.3740	DW Gen Programs, FICA	2,355	97050.3740	Special Ed, FICA	2,355
98030.3750	DW Gen Programs, TRS	27,130	97050.3750	Special Ed, TRS	27,130
TOTAL		300,241	TOTAL		300,241

**REASON:** Special Education Support Services; align certified salaries and benefits.

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<b>Administrative Services Office Review</b> Budget  Chief Financial Officer 
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<b>Board Approval</b>  Signature: _____
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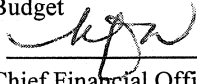
**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**BUDGET TRANSFER**  
**2011-157**

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** March 2, 2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98030.xxxx	General Programs, Salary & Benefits	86,001	98011.xxxx	Asst Supt Secondary, Salary & Ben	6,984
			97021.xxxx	English Lang Learner, Salary & Ben	137
			97030.xxxx	Nursing, Salary & Benefits	1,840
			98080.xxxx	DW Safety, Salary & Benefits	290
			95040.xxxx	Misc Services, Salary & Benefits	13,297
			95055.xxxx	Print Shop, Salary & Benefits	2,716
			93010.xxxx	Human Resources, Salary & Benefits	22,329
			98020.xxxx	BEST Elem, Salary & Benefits	476
			98022.xxxx	BEST Secondary, Salary & Benefits	820
			96015.xxxx	Tech & Info Sys, Salary & Benefits	45
			96020.xxxx	Information Sys, Salary & Benefits	15,861
			96041.xxxx	Network Svcs, Salary & Benefits	3,629
			94020.xxxx	Bldg & Utilities, Salary & Benefits	88
			95010.xxxx	Admin Svcs, Bus Exp, Salary & Ben	3,100
			94010.xxxx	FMD, Bus Exp, Salary & Benefits	3,100
			94040.xxxx	Bldg Rentals, Salary & Benefits	366
			29450.xxxx	Woodriver, Overtime & Benefits	71
			81102.xxxx	DW Art, Overtime & Benefits	624
			34450.xxxx	Badger, Overtime & Benefits	411
			36450.xxxx	Pearl Creek, Overtime & Benefits	368
			42450.xxxx	Ladd, Overtime & Benefits	1,054
			05450.xxxx	Lathrop, Overtime & Benefits	2,990
			13450.xxxx	Ryan, Overtime & Benefits	3,309
			23450.xxxx	NPHS, Overtime & Benefits	1,242
			98012.xxxx	Curriculum, Salary & Benefits	854
TOTAL		86,001	TOTAL		86,001

**REASON:** Align non certified salary and benefit accounts for overtime and temporary support.

**Administrative Services Office Review**

Budget  
  
 Chief Financial Officer  
 MF

**Board Approval**

Signature: \_\_\_\_\_

**TO:** School Board  
**FROM:** Mike Fisher, Chief Financial Officer, Administrative Services  
**SUBJECT:** Budget Transfer, Board Approval  
**DATE:** March 4, 2011

**REASON:** Special Education DW Instruction; align account for professional & technical services to Family Centered Services (10000679 RPTC).



<b>Board Approval</b>
Signature: _____

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**BUDGET TRANSFER**  
*2011-166*

**TO:** Administrative Services *JS*  
**FROM:** Jeanette Hayden  
**SUBJECT:** Budget Transfer, Superintendent Approval  
**DATE:** March 3, 2011

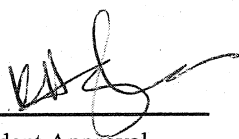
FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
14800.3250	SDA(Extra Duty Certified)	33,806	14800.4215	SDA(Travel)	33,806
14800.3250	SDA(Extra Duty Certified)	13,760	14800.4814	SDA(Expense)	13,760
14800.5130	SDA(Equipment)	2,000	14800.4401	SDA(Purchased Services)	2,000
14800.3250	SDA(Extra Duty Certified)	8,000	14800.4215	SDA(Travel)	8,000
TOTAL		57,566	TOTAL		57,566

**REASON:** Transferring funds into negative accounts.

<b>Administrative Services Office Review</b> Budget  Chief Financial Officer 
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<b>Superintendent/Board Approval</b>  Signature: _____
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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT**  
**BUDGET TRANSFER**  
2011-167


**TO:** Administrative Services  
**FROM:** Fairbanks B.E.S.T.   
**SUBJECT:** Budget Transfer, Superintendent Approval  
**DATE:** 2/28/2011

FROM			TO		
Fund/Account/Center	Account Name	Amount	Fund/Account/Center	Account Name	Amount
98016.4010	BEST Instruction	25,000	98018.4401	Prin. Support	25,000
TOTAL		25,000	TOTAL		25,000

**REASON:** To cover cost of advertising for homeschool open enrollment.

**Administrative Services Office Review**

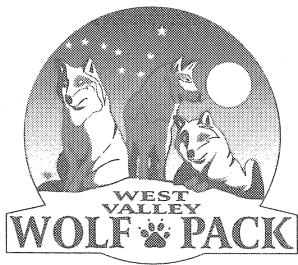
Budget

  
Chief Financial Officer

**Superintendent/Board Approval**

Signature: \_\_\_\_\_





# WEST VALLEY HIGH SCHOOL

3800 GEIST ROAD • FAIRBANKS, ALASKA 99709 • (907) 479-4221

## MEMORANDUM

DATE: February 25, 2011

TO: Wayne Gerke, Asst. Superintendent – Secondary *WG*

FROM: Shaun Kraska, Principal  
West Valley High School *[Signature]*

RE: Student Travel Request

Who is Traveling: West Valley Academic Decathlon Students (nine students)  
West Valley Acadeca Coaches – Coby Haas and Robin Feinman

Destination: Charleston, North Carolina

Dates of Travel: April 25<sup>th</sup> through May 1<sup>st</sup>, 2011

Reason for Travel: Participate in National Academic Decathlon Competition – WVHS students earned first place in the Alaska Competition and will represent Alaska with 37 other states and London in the National Competition.

Cost to the District: Substitute teachers for two coaches – Coby Haas is a full time teacher who will need 5 days of Admin Leave and Robin Feinman is a half time teacher who will need 2.5 days of Admin Leave equaling 7.5 days of leave time to the district.  
*Alaskan Corporate Sponsor, GCI Communications will pay for all travel and lodging for the WVHS team and the two coaches.*



# AUSTIN E. LATHROP HIGH SCHOOL

901 Airport Way Fairbanks, Alaska 99701 (907) 456-7794 Fax (907) 452-6735

## MEMORANDUM

DATE: March 3, 2011  
TO: Wayne Gerke, Assistant Superintendent  
FROM: Karen Gaborik, Principal *KG*  
Lathrop High School  
RE: Gift Acceptance

Donation From: Malemute Ski Team Booster Club Inc.  
1229 St. Anton Dr.  
Fairbanks, AK 99712

Money Donated: \$2,000.00

To Be Used For: Cross Country Ski Team Expenses

# PERSONNEL ACTION REPORT

For the period: 02/28/11–03/08/11

## EMPLOYMENT OF BUILDING ADMINISTRATION

None

## EMPLOYMENT OF CERTIFIED PERSONNEL

None

## CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

## TERMINATION OF CERTIFIED PERSONNEL

### Whitt, Jenny

Date of Hire: August 19, 2009  
Position: Special Education Extended  
Resource teacher at Pearl  
Creek Elementary School  
Effective Date: May 24, 2011  
Reason: Resignation

## TERMINATION OF PRINCIPAL PERSONNEL

None

## TRANSFER OF EXEMPT PERSONNEL

None

## EMPLOYMENT OF EXEMPT PERSONNEL

None

## TERMINATION OF EXEMPT PERSONNEL

None

## CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

### Revells, Jessica

Date of Hire: October 2, 2003  
Position: Certified occupational  
therapist assistant in the  
Special Education Department  
Effective Date: May 9, 2011  
Reason: Childcare

### Ryan, Deborah

Date of Hire: March 19, 2001  
Position: Library assistant at Randy  
Smith Middle School  
Effective Date: April 11, 2011  
Reason: Childcare

2013

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1st Quarter: 45 days

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2nd Quarter: 43 days



520 Fifth Avenue, Fairbanks, AK 99701  
www.k12northstar.org

2013

August

14-5 Teacher Work Days  
16-20 Professional Development Days  
21 First Day for Students

September

2 Labor Day Holiday  
27 Early Dismissal-Students  
30 Professional Development

October

2-4 HSGQE Retakes  
18 End of 1st Quarter  
31 Parent-Teacher Conferences

November

1 Parent-Teacher Conferences  
8 Early Dismissal-Students  
28-29 Thanksgiving Holiday

December

18-20 Last 3 Days-Early Dismissal  
20 End of 1st Semester  
23 Winter Break Starts

2014

January

3 Last Day of Winter Break  
6 Teacher Work Day (no school)  
20 Martin Luther King Jr. Holiday

February

7 Professional Development  
17-18 Parent-Teacher Conferences

March

7 End of 3rd Quarter  
10-14 Spring Break

April

1-3 Testing-All  
18 Early Dismissal-Students

May

19-21 Last 3 Days-Early Dismissal  
21 Last Day for Students  
22 Professional Development Day  
23 Teacher Work Day  
27,28,29 Tentative make-up days (bad weather)

□ School Start/End

□ End of Quarter

T Testing Day

◇ Teacher Training (early dismissal)

● Last 3 days (early dismissal)

◆ Professional Development Day (no school)

■ Vacation/Holiday (no school)

▲ Parent-Teacher Conferences (no school)

○ Teacher Work Day (no school)

▣ Tentative make-up days for bad weather

2014

January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3rd Quarter: 43 days

April

S	M	T	W	T	F	S
		T	T	T	4	5
6	7	T	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4th Quarter: 49 days

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## **PERSONNEL INFORMATION REPORT**

For the Period: 2/23/11-3/8/11

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### **EMPLOYMENT OF CLASSIFIED PERSONNEL**

#### **Ward, Sandra**

Date of Hire: March 2, 2011

Position: Teacher aide-extensive resource at  
Pearl Creek Elementary School

Reason: Replaced Sarah Wyatt, transferred

### **TERMINATION OF CLASSIFIED PERSONNEL**

#### **Calhoun, Barbara**

Date of Hire: September 28, 2010

Position: Teacher assistant-intensive  
resource at Ladd Elementary School

Effective Date: March 11, 2011

Reason: Resigned

#### **Hannah, Megan**

Date of Hire: August 23, 2010

Position: Response to intervention assistant  
at Anne Wien Elementary School

Effective Date: March 11, 2011

Reason: Resigned

#### **Leake, Christine**

Date of Hire: February 10, 2009

Position: Teacher assistant at Chinook  
Charter School

Effective Date: February 28, 2011

Reason: Resigned

Superintendent Approved Budget Transfers  
Board Meeting March 22, 2011

<u>FROM</u>	<u>TO</u>	<u>DESCRIPTION</u>
98024.4600	98024.5130	6,230 B.E.S.T. align account for home school student purchases.
98013.4010	35100.4010	775 Assist Supt Secondary, UAF tuition for Effie Kokrine student (Beginning Inupiaq course)
98011.4010	98011.3050	1,438 Assist Supt Secondary, extended contracts for secondary principals to work on CTE.
84800.4241	05800.4215	3,975 Lathrop, state travel allocation for hockey, world language and academic decathlon.
84800.4241	28800.4215	2,650 West Valley, state travel allocation for hockey and world language.
84800.4241	23800.4215	1,325 NPHS, state travel allocation for academic decathlon.
98012.4010	98012.4400	600 Curriculum, align accounts for advertising and building rentals for in-services.
98040.4010	98040.4010	2,430
14800.4600	14800.4400	2,950 Hutchison, align SDA accounts balances to reflect actual expenses.
	14800.4815	300
42100.4600	42100.4010	800 Ladd, artists in schools and guest speaker.
42200.4600	42200.4010	730
84800.4241	20800.4215	1,325 BEHS, state travel allocation for Aca Deca.
92010.4010	92010.4401	400 Superintendent, building rentals for PTA training, supplies and AASA dues.
	92010.4600	697
	92010.4615	127
	92010.4815	926
92020.4600	92020.4401	51 EEO, building rental for in-service and dues to the Alaska Bar Assn.
	92020.4815	205
95010.4810	95010.4810	930 Admin Services, dues to American Institute of CPA's, ALASBO and NAFIS.
95020.4600	95020.4615	438 Accounting Services, equipment repair, software and dues to Amer Institute of CPA's.
	95020.4815	170
	95020.4401	125
95030.4600	95030.4615	170 Purchasing, annual software license renewal.
38100.4600	38600.4600	12 Weller, custodial supplies.
23450.4600	23600.4600	46 NPHS, custodial supplies.
20800.4010	20800.4401	1,409 BEHS, align accounts for advertising and rental services for sporting events.
29100.4600	29320.4600	381 Woodrider, additional supplies for nurses office.
98013.4010	49125.4600	14,000 Asst Supt Secondary, support for extended year credit recovery program at CEC.
22800.4600	22800.4010	1,000 NPM, officials for volleyball program.
22800.4600	22800.4815	95 NPM, NASC Jr. affiliation dues.
22100.4600	22100.4815	81 NPM, National Jr. Honor Society dues.
39100.4600	39100.4010	400 Tic Brown, artists in schools, books, music supplies and end of year purchases.
39330.4600	39330.4650	23
39107.5130	39112.4600	54
39107.5130	39107.4600	200
39320.5130	39320.4600	1,000
	39100.4600	500
81102.4600	81102.4401	238 DW Art, Applecare for MacBook.
07100.4600	07600.4600	59 University Park Elem, custodial supplies.

Superintendent Approved Budget Transfers  
Board Meeting March 22, 2011

<u>FROM</u>		<u>TO</u>	<u>DESCRIPTION</u>
39800.3250	1,740	39100.4215	2,000 Tic Brown, student field trips.
39800.3720	3		
39800.3730	21		
39800.3674	19		
39800.3750	217		
28200.4600	30	28200.4215	30 West Valley, student admission to Fbks Shakespeare Theater.
07800.4814	132	07200.4215	132 University Park Elem, student field trips.
98024.4600	1,354	98024.4120	1,354 B.E.S.T., home school internet costs.
49200.5130	1,643	49200.4600	1,643 Star Of The North, iPads and accessories.
97011.4010	25	97011.4815	25 Assist Supt Elem, AK Society For Technology In Education dues.
98080.4401	100	98080.4010	100 DW Safety, crisis prevention training.
84300.4600	75	84300.4815	10 Graduation Success, printing charges and Nat'l Drop Out Prevention dues.
		84300.4815	65
93015.4401	5,500	93015.4010	5,500 Recruiting, Applicant tracking.
93010.4810	360	93010.4815	360 Human Resources, Society for HR Management dues.
93011.4401	817	93011.4600	817 Staff Development, In-service expenses.
96020.5110	12,413	96020.5130	12,413 Information Systems, iPads.
96041.4010	3,658	96041.4401	3,658 Network Services, maintenance agreements, supplies and iPads.
96041.5110	10,006	96041.5130	10,006
96041.4600	490	96040.4600	490
95050.4600	125	95050.4815	125 Business Services, dues for Alaska Assoc of School Business Officials.
95055.4213	304	95055.4010	304 Print Shop, technical support.
95020.4600	690	95020.4815	690 Accounting Services, dues for Government Finance Officers Assn.
09100.5130	7,982	09100.4010	750 Joy Elem, purchase of language arts books, and software training.
		09100.4650	7,232
45600.3710	2,339	45600.4010	2,460 Chinook, temporary custodial work.
45600.3760	121		

# MINUTES



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Special Meeting

MINUTES

February 28, 2011

Vice President McConnell called the meeting to order at 12:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

**Present:**

Sharon McConnell, Vice President  
Sue Hull, Treasurer  
Silver Chord, Member  
Wendy Dominique, Member

**Absent:**

Kristina Brophy, President  
Sean Rice, Clerk  
Leslie Hajdukovich, Member

**Staff Present:**

Pete Lewis, Superintendent  
Mike Fisher, Chief Financial Officer  
Wayne Gerke, Assistant Superintendent – Secondary  
Gayle Pierce, Hearing Officer  
Pam Rogers, Superintendent Executive Assistant

**Executive Session**

An executive session was called to discuss student discipline and FEA negotiations.

DOMINIQUE MOVED, HULL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; AND, FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

The Board convened to executive session at 12:01 p.m.

The executive session ended at 12:42 p.m.

DOMINIQUE MOVED, HULL SECONDED, TO:

EXPEL STUDENT 02-28-11-01 FOR AN INDEFINITE PERIOD OF TIME; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED DRUG/ALCOHOL TREATMENT PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; FURTHER, STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; AND STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1.

EXPEL STUDENT 02-28-11-02 FOR A PERIOD OF SEVENTY-TWO (72) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO READMISSION TO DISTRICT SCHOOLS AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON AUGUST 12, 2011, THE FIRST STUDENT DAY OF THE 2011-2012 SCHOOL TERM.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 4 AYES

**Board Discussion**

Superintendent Lewis reported the Alaska Department of Education and Early Development (DEED) had announced the theft or hack of electronic equipment, but they did not anticipate any issues with identity theft. The administration was working to contact the affected families. He would get board members a copy of DEED's letter.

The meeting adjourned at 12:46 p.m.

Submitted by Pam Rogers, executive assistant to the superintendent.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Work Session

MINUTES

February 28, 2011

School Board Vice President Sharon McConnell called the work session to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss the Early College of Alaska Charter School.

**Present:**

Sharon McConnell, Vice President  
Sue Hull, Treasurer  
Sean Rice, Clerk  
Silver Chord, Member  
Wendy Dominique, Member

**Absent:**

Kristina Brophy, President  
Leslie Hajdukovich, Member

**Staff Present:**

Pete Lewis, Superintendent of Schools  
Wayne Gerke, Assistant Superintendent - Secondary  
Roxa Hawkins, Assistant Superintendent – Elementary  
Dave Ferree, Assistant Superintendent – Facilities Management  
Mike Fisher, Chief Financial Officer  
Clarence Bolden, Executive Director of Human Resources  
Kathy Hughes, Executive Director of Research and Accountability  
Bob Hadaway, Executive Director of Special Education  
Peggy Carlson, Executive Director of Curriculum and Instruction  
Gayle Pierce, Director of Labor Relations  
Bill Bailey, Director of Community and Public Relations  
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity  
Janet Cobb, Director of Information Systems  
Pam Rogers, Executive Assistant to the Superintendent

**Early College of Alaska Charter School**

Superintendent Lewis stated the district has an aggressive timeline on the Early College Charter High School's 90-day deadline to the meet the State Board of Education in June.

Steve Levey, chair of the working group, stated the Early College of Alaska Charter High School (ECA) concept would increase high school students' ability to succeed and obtain high-level jobs, and attract students to higher learning institutions. ECA would benefit students more than any other program the district could offer.

Torie Foote, ECA working group member, stated the submitted ECA proposal was modeled after the BARD program that began 20 years ago and has been very successful. The ECA committee has done training with Bard and the plan would be to bring the trainers up for the August academy.

Mr. Levey stated the ECA program is designed for the average high school student, not the outstanding, high achieving honor students. This would include students that are disenfranchised from the university and high paying jobs. In addition to the teaching staff, scholars, not necessarily in the education field, would be hired to teach their speciality.

Ms. Foote said freshman students would be assigned to one teacher who would follow them throughout their four years of high school.

Amy Galloway, ECA working group member, stated the goal is for the ECA student to be college ready by the time of graduation with an average of 12 college credits.

Ms. Hull attended a national dropout conference about 6 years ago where she first learned about the success of the early college program. She is grateful for all the work the committee has done and the time and energy they have put in.

Mr. Fisher, chief financial officer, stated the overriding concern was the budget. The charter schools do not receive a lot of funding. He asked the Board if they would like to comment at the current time or hear more from management team.

Ms. McConnell stated it would be more beneficial to listen to management team's questions first and then the board could provide their input.

Ms. Hughes, executive director of research and accountability, said she appreciated clarification on the average student and understands it refers to those students that typically will not go beyond high school.

Superintendent Lewis thanked them for the revised proposal which had significant changes from the last one presented.

Superintendent Lewis stated he had a problem with the statement "this opens a door for students who have not traditionally sought post-secondary education, including students with limited English proficiency for whom the cost of college would be prohibitive as well as students who have family obligations and work schedules to manage." He finds this stereotypical. It is disenfranchisement and he doesn't want to put anyone in a box.

Mr. Levey said they could strike out all wording after education.

Superintendent Lewis asked for clarification as to whether or not the August academy would be the first two weeks of school.

Ms. Foote said it would and would set up the entire school year. She says it is a critical piece because it sets the style of the school.

Superintendent Lewis stated grant funding must go through the district grant department even when partnering with another agency such as UAF.

Mr. Levey said they would add word to the document stating all grant funding must go through the grant department.

Superintendent Lewis corrected the statement in the document under Academic Policy to read all teachers are "highly qualified" as defined by the State—not by the No Child Left Behind Act. He said the State now refers to NCLB as the Elementary and Secondary Education Act.

Superintendent Lewis stated the plan to cover the cost of advanced placement courses would need to be spelled out. He said the school district and ECA would share FTE funding for students taking non-core electives at their home school.

Superintendent Lewis requested clarification on the mandatory sponsor involvement and exactly what this meant. Mr. Levey stated a sponsor would be a student advocate. Every student should have someone from the community who would step up for that student.

Shaun Kraska, West Valley High School principal, stated there was no sense of advocacy for the student in the document. She said it was imperative students have an adult advocate (parent or someone else) outside the classroom to stand up for the student.

Mr. Levey stated they would change the word involvement to advocacy.

Peggy Carlson, executive director of curriculum, asked how they planned to recruit with the middle schools.

Amy Galloway, ECA working group member, stated they would work with the middle school counselors to let them know of the ECA program to recruit students. Workshops for the students would be offered to get students interested in the program.

Superintendent Lewis inquired about the relationship with UAF and the MOA. Ms. Foote stated she had a copy of the UAF MOA and it is the same one Effie Kokrine has with UAF. She will provide the district with a copy of the draft upon request. She said UAF has promised free city bus and shuttle buses. Her salary would be covered by UAF as well.

Ms. Hughes asked for clarification on math credits. One place in the document indicated 4 credits were required and in another place it states 3½ or 4 credits for math, science, social studies. The minimum requirements need to be clear for parents and students. Pre-algebra is listed and the district no longer gives credit for pre-algebra in high school.

Ms. Carlson questioned the statement that students should take more than 4 years of language arts.

Ms. Galloway stated it would be changed to read more than 4 credits of language arts.

Superintendent Lewis stated that looking at a year-round school calendar would require looking at the districts contractual agreement with the teachers. Ms. Foote clarified that a year round schedule meant year round learning with the assistance of scholars.

Bett Schaffhauser, director of employment & educational opportunity, stated the paragraph regarding non-discrimination should include the gender identity clause.

Roxa Hawkins, assistant superintendent-elementary, asked for clarification on the positions of director and head of faculty listed in the proposal and wondered whether their budget could afford this. How do these two positions merge and who would supervise the director and would the director supervise anyone. She questioned who would evaluate these positions.

Ms. Foote stated new charter school start-ups are hard to do. The director would work on getting the school started while the teachers are teaching. The head faculty position would be a teacher with less class periods so they could oversee the teachers. She said ideally the school would eventually move to a principal position.

Clarence Bolden, executive director of human resources, stated when he and Ms. Foote met they talked about teaching positions at the charter school, but not about principal positions.

Mr. Levey stated ideally a principal would run the school but they would need a director to get the school up and running. The assistant superintendents could evaluate the director and head faculty positions.

Superintendent Lewis stated principal positions require following the Fairbanks Principal Agreement (FPA), the Fairbanks Native Association Agreement and School Board Policy. He, as superintendent, would make the decision on the principal selection. Mr. Levey wondered if the wording should be changed now or leave it to be changed during the renewal process.

Ms. Foote said the head teacher would handle the discipline rather than the director.

Ms. Hughes wondered how the lunch program would work since ECA would be adopting the Star of the North handbook.

Superintendent Lewis referred to the paragraph on job shadowing and said they would need to keep in mind OSHA requirements they will be required to abide by. He stated volunteer teachers would be required to go through background checks.

Ms. Hughes asked for clarification on the ECA goal that 20% of the teaching staff would be someone from the community.

Ms. Foote said for all hours teachers are paid 20% of the cost would be for community scholars.

Mr. Levey stated he has been through the Bard programs. Bard representatives would come up and train the teachers. All paid teachers will receive the training.

Ms. Hawkins suggested volunteer teachers be changed to volunteer support staff since they cannot have full responsibility of the classroom nor can they give grades.

Mr. Levey said they are going to strike out the word teachers.

Superintendent Lewis commented on reference to counseling and mentorship when referring to mentor teachers. Counselors in the district have a specific job description.

Ms. Hughes asked for an explanation on deemphasizing grades.

Ms. Galloway stated they would deemphasize grades and focus more on mastery and not on a degree.

Superintendent Lewis told the group that to qualify for the Governors Scholarship Program students would be required to have a GPA to be considered.

Ms. Galloway said students would receive grades and a GPA. Students receiving 70% or less would be required to retake the class. All classes taken would go on their transcript.

Superintendent Lewis questioned the statement regarding all students will meet AYP and wondered if that was realistic.

Ms. Kraska has a concern with having orientation in April when the school district master schedules come out in February. She said students that leave their current high school after the master schedule is set would be a big problem. Enrollment, staffing and the budget impact are all big concerns.

Ms. Foote said it probably should be started earlier.

Ms. Galloway stated the lottery process would include a weighted list.

Mr. Levey stated the school plan is for opening with 100 freshman students and then integrating with upper classroom to reach 150 students.

Superintendent Lewis said in one place the document states it will be open to all student applications without qualifications and in another paragraph it states weighted criteria will be used.

Superintendent Lewis asked for clarification on the lottery wait list process since it was unclear as to whether students on the list in the fall would automatically be enrolled the following spring.

Superintendent Lewis referred to the paragraph on the head of faculty to be evaluated by a mutually determined administrator with a Type B. He stated the administration does the evaluation and this would not be a mutual determination. He said to take this out.

Superintendent Lewis stated the ECA was on the agenda for the following night and he wants to make sure it is a clean document to put before the School Board. He said a lot of pieces need to be cleaned up and he wonders if it should be pulled from the agenda to give time to present a clean copy.

Ms. Foote stated they have received a lot of support for this and if it is not approved in June they would not get to recruit and raise funds. The working group has received many donations from the community including a building for the school and they do not want to lose this. Removing tomorrow's regular board meeting would keep the group from moving forward with the State since they are on the State of Alaska's March 17 and 18 agenda for approval. She stated a clean document could be given to board members tomorrow to move forward since the state agreed to move ECA proposal from the June to the March agenda.

Ms. Hull stated the working group answered and cleared up all the administration's questions.

Superintendent Lewis stated without a new proposal with all the changes it would be difficult to move on this.

Ms. Dominique suggested to a special meeting to revisit the ECA application on Tuesday, March 8, 2011.

Ms. Galloway asked if the public could still testify at the next day's meeting after pulling the application and contract from the agenda.

Ms. Dominique stated even though it would be pulled from the agenda the public could still testify to non-agenda items.

Ms. Hull thanked the group for all their work and the administration for their conscientious attention to detail.

Ms. Dominique thanked the group and said this was a big step in the right direction.

Superintendent Lewis stated we still have a lot of questions that need to be addressed and a decision needs to be made as to how to get this all to the ECA working group prior to next Tuesday night. Several ECA members stated they could stay and continue the conversation.

Ms. McConnell stated management team members that wanted to continue the dialogue with the ECA group could stay and go over the details but the work session was adjourned.

The meeting adjourned at 7:30 p.m.

Submitted by Pam Rogers, executive assistant to the superintendent.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Special Meeting

MINUTES

March 8, 2011

Board Treasurer Sue Hull called the meeting to order at 5:35 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue to consider Early College of Alaska Charter School's application and contract which was postponed from the Board's March 1 Regular Meeting. Superintendent Lewis led the Pledge of Allegiance.

**Present:**

Sue Hull, Treasurer  
Sean Rice, Clerk  
Silver Chord, Member  
Wendy Dominique, Member  
Leslie Hajdukovich, Member

**Absent:**

Kristina Brophy, President  
Sharon McConnell, Vice President  
Jesse Johnson, Base Representative  
Timothy A. Jones, Post Representative  
Danielle Wilson, Student Representative

**Staff Present:**

Pete Lewis, Superintendent  
Mike Fisher, Chief Financial Officer  
Wayne Gerke, Assistant Superintendent – Secondary  
Roxa Hawkins, Assistant Superintendent – Elementary  
Clarence Bolden, Executive Director of Human Resources  
Gayle Pierce, Labor Relations Director  
Sharon Tuttle, School Board Executive Assistant

**Resolution 2011-12: Early College of Alaska Charter School Application**

Before the Board was the application for Early College of Alaska Charter School beginning July 1, 2011. The action item was postponed from the Board's March 1, 2011 Regular Meeting. The School Board also held a work-session February 28 to discuss and address questions regarding the charter application. The resolution needed to be amended to stipulate if the charter application, as submitted, was approved or denied by the School Board.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED TO APPROVE RESOLUTION  
2011-12 REGARDING THE EARLY COLLEGE OF ALASKA CHARTER SCHOOL  
APPLICATION.

Superintendent Lewis stated the administration supported the concept of early college, but had some budget concerns, along with some minor editorial changes in the application document.

**BOARD QUESTIONS**

Mrs. Hajdukovich asked about the district's budget concerns. Superintendent Lewis stated there were several budget concerns and cited teacher salaries as an example. There were concerns about the day-to-day operating costs and the budget was tight, as it was with all charter schools.

Chief Financial Officer Mike Fisher reiterated the concerns with so many unknown financial aspects such as student enrollment, teacher salaries, enrollment revenue sources, etc. In regards to student enrollment, he questioned whether there would be 100 new students to the district that would generate new revenue or if there would be 100 students drawn from other schools which would necessitate the adjustment of their budgets.

Mrs. Hajdukovich asked about the charter school's projected enrollment. Steve Levey, Early College of Alaska Charter High School (ECA) Academic Policy Committee chair, stated there were a couple of scenarios – one based on 100 students and one based on 150 students. The budget for the school would be dependent upon the number of students. There were pros and cons to both.



## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Mr. Levey looked at the endeavor as an entrepreneurial endeavor in terms of educating youth in better and broader ways. The entrepreneurial part carried risks, such as the unknown factor of student enrollment and staff salaries. If the application was passed, but the student enrollment numbers did not materialize, the school would not open.

Mrs. Hajdukovich asked for the charter school's student enrollment breakpoint. Victoria Foote, Early College of Alaska Charter High School director, stated the charter school's goal was to have 100 students by June to move forward to hire staff. The number of teachers would be directly dependent upon the number of students. She reiterated the optimal number of students would be 100, but if there were 80+ with continued interest, the group would have to make a decision whether to move forward or not.

Ms. Foote stated the city had offered the charter school a rent-free building to start the charter school, which would help a lot. The charter school would pay electricity, operating costs, and parking – which was a huge gift. She noted the other charter schools were strangled with \$400,000 rent. She added ECA had a conversation in place where the building cost would go up a little, but never near the level of the other charters; it was a huge gift. Ms. Foote was also pleased with the flexibility of the charter school's budget. She could easily move money where it was most needed. There was also a lot of community business interest and she had every intention to try to raise money, especially the first year.

Mrs. Hajdukovich asked if the city had extended the building lease for an indefinite amount of time. Ms. Foote stated the city had talked about a five year lease, but were waiting for the school board to act prior to going to the city council. She said the mayor was supportive, as were a number of council members. Mr. Levey injected the charter school could not fundraise until the charter was approved. Early college was a nationwide movement and there had been some short term grant money to help get programs started. Startup was an issue. They needed the school board to act on the issue before they could go forward in seeking assistance.

Mrs. Hajdukovich recalled the charter group had stated at an earlier meeting they expected to draw most of their student base from home school students. She asked if the charter school expected to be pulling students from the Career Education Center, B.E.S.T, Effie Kokrine Charter School, and Star of the North, as well as from the regular high schools. Ms. Foote stated it was not the charter school's intention to draw from other schools. They intended to market to the middle schools and other charter middle schools. It would be a school of choice and she did not think a lot of kids would think the charter school would be the best thing since sliced bread; it would be hard work. There would be no extra-curricular activities. Ms. Foote noted Effie Kokrine Charter School offered some great things which would not be offered at their charter school. She was not as worried about the other high schools, as she was in getting a number of students who wanted to work really hard.

Mrs. Hajdukovich was not concerned about the concept; she thought it was a great concept. She was more concerned on how it affected the rest of the district. She did not want to see a charter school have to be shut down mid-year.

Mrs. Hajdukovich believed early college credit should be part of every high school and questioned whether it should be a stand-alone school. She cited a previous similar situation when vocational education was removed from regular high schools and moved to Hutchison. The district was now trying to figure out how to get it back in all high schools. Ms. Foote would agree with Mrs. Hajdukovich except the purpose of the charter school was to dramatically change the way students were instructed. Along the way, they wanted to make dual credit and other options available, not only to the charter school group, but districtwide. The plus of the charter school would be to work the program through its road bumps – not only locally, but at the state level as well.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Ms. Foote believed there should be better funding for students trying to earn early college credit. Right now, it was the university family students who were able to do early college because those parents received free tuition. Those were the students doing AA degrees; it was not the run of the mill kid. Ms. Foote asked why not make that option available to all kids. She thought the charter was more about instruction and most people did not get that concept. Eventually she would like to infect all the schools with that concept and not just the K-12 kids, as university kids needed work as well.

Mr. Levey stated the charter group was attempting to make a franchise of what existed elsewhere in the nation. They were not trying to invent anything. They were trying to franchise something that was tremendously successful in other communities. The finances in Alaska were very different than other states and the charter school group was working on that aspect as well. It would benefit all high schools in making college more financially accessible.

Mr. Levey noted Ms. Foote's referral to the pedagogical shift, which was the largest component. But there were two other huge components that had been found to be essential to get early college programs off the ground and meet the needs of the average student who was heading off to college, but not necessarily succeeding. One was a culture shift in the school. The culture would rotate entirely around the academic endeavor, with a lot of the other stuff being handled in other communities and places. While sports and other extracurricular activities were very important, the charter school would be about academic rigor and readiness. The last component was the fact it was a small school. There was an entire community of students who needed a small school setting to maintain relationships that were critical for their academic engagement. The three components of a small school setting, culture shift, and the pedagogical purpose of the school set the charter school apart from all other schools.

Superintendent Lewis spoke to the pedagogical shift being the biggest component – dual credit was being pursued at all the high schools. There had been discussions about utilizing the exact same model in an academy at each of the high schools. There had been conversations with the charter school group early in the process about utilizing the model, recruiting students, show the pedagogically worked, then go off-site, but the charter school group preferred their stand-alone model.

Following up, Mrs. Hajdukovich asked if the district instituted a similar program in the high schools how it would affect the charter school. She understood the small school difference, but wanted to know how it would affect student enrollment. Ms. Foote stated if that happened in five years, then the district would have changed the way they taught with students coming out strong and not needing developmental courses at UAF when they showed up and they had free tuition, and maybe there wouldn't be a need for the charter school and they would have done their job.

Mr. Levey added there was a great deal of history on the topic. The early college websites spoke a lot about Mrs. Hajdukovich's exact question. There were several hundred early college programs across the country, with one-third inserted into existing schools, one-third were charter schools, and one-third were administered by colleges and universities where states gave them the authority to administer secondary education. Mr. Levey noted in their conversations with some of the leaders in early college programs, the best programs were the university programs, with the charter schools right behind them. Historically, when early college programs were inserted in existing schools, the pedagogical shift was not successful.

In recalling Mrs. Hajdukovich's comments about moving vocational education to Hutchison High School, Mrs. Dominique recalled it had been a lot of money for only 150 students and noted the district was trying to get the program back in the other high schools. She looked at the ECA charter school as an educational option for mostly low-income students as the group had stated in their application. She thought the charter school would provide students with a head-start. Mrs. Dominique agreed early college programs could be embedded in regular high schools, but there would still be the students who needed a small school setting to succeed.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Mrs. Dominique asked what the charter school would do to compete against the regular high schools if they indeed implemented early college programs. Ms. Foote stated what would be unique about ECA would be the use of a mentor/student advocate – whether it was a parent or another adult, it was a critical component. Ms. Foote did not know if the larger high schools could manage that aspect. The other piece was the charter school's intent to have a strong liaison between the university and charter school. They would be helpful helping students chart their necessary curriculum for specific degrees and fields. Ms. Foote noted she would have appreciated that type of help.

Mr. Chord arrived at 6:00 p.m.

Mrs. Dominique asked how information on the charter school would be distributed to students who had dropped out and/or homeless students. Ms. Foote stated the school would get the word out. There were several options available. Ms. Foote had asked about constructing a building on the university campus with no rent and possibly a dorm to help house homeless students and those attending from outlying areas.

Mr. Rice asked about the success rate for low income students in early college programs. Mr. Levey spent time with the founder of the two Bard early college high schools in New York City and had asked him that question. With Bard College backing the high schools, they were very successful. When asked what they did to get students into college and help them pay for it, he was told not a single student paid for college – the colleges came seeking the students. Mr. Levey noted it was an exceptional program. Staff members were well educated. With the large population of New York City available to them, there was a large population from which to hire. The teaching staff was a huge component with their success. Ultimately, the students were well prepared for college. In other early college programs, the graduation rates were well over 90 percent uniformly – approximately 20 percent higher than their community graduation rates as a whole. College readiness was very high and most of the students had already completed some college and about 20-30 percent had completed two years of college by the time they left high school. Mr. Levey felt ultimately, the charter school would need to be on campus so the juniors and seniors would have easy access to college courses. He saw the shift happening in three to five years, should the school move forward.

Mrs. Hajdukovich clarified the charter school's target group was not necessarily the high-achieving students, which she found hard to believe. She thought high achieving students would want to get the jump on the next steps of their education. She needed to hear more about the concept of being more rigorous than the average high school, yet appealing to the middle of the road students. Mr. Levey explained early colleges were designed to address the needs of students who were traditionally disenfranchised from accessing high paying jobs and college. It was foundational to the movement. One of the issues these types of schools tried to address was how to broaden access to higher education. Mr. Levey noted the district's honor students were very successful; they did not need the Early College of Alaska Charter School and the school should not exist for them. He thought it would be very detrimental for the district to tap those students.

Mr. Levey went on to explain there was a problem with the recruiting rules. If the school had to have an open lottery and it was heavily weighted with honor students, then the charter school would become that school. In reality, Mr. Levey thought the charter school needed help from the district to figure out how to change the rules. Through conversations with people who have dealt with the issue, the only way he knew how to address it was to recruit vigorously in the sixth, seventh, and eighth grades. To do that, the school would need to offer classes after school to introduce the idea to students and their families. In a sense, they would stack the pool. With all people being equal, Mr. Levey stated they needed to figure out how to recruit to develop who applies to the school. Ms. Foote added many of the top achieving [students] were vested in their peer groups, sports, music and all the other things that made them top achieving students and would not want to move to a school that did not offer those opportunities. Ms. Foote was not worried about it.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Mrs. Hajdukovich stated Mr. Levey and Ms. Foote had touched on the issue of the school having high achieving students and reiterated her concern about their success recruiting the targeted student group.

Amy Gallaway, Early College of Alaska Charter High School (ECA) Academic Policy Committee member and current teacher at West Valley High School, reiterated the charter school would not offer athletics, band, orchestra, key club, valedictorian, salutatorian, or the culture many AP and honor students thrive on. There would not be a president of student body or pep rallies. The AP and honors students she knew thrived on many of the extracurricular activities and that type of culture. The district had been saying they wanted to get more students from different groups into AP and the charter school was looking for those students. She did not think the charter school would draw the high achieving students from other schools, as the charter school would not have the culture they wanted. In speaking to some students about the charter school, some students were excited about it because they didn't like the extracurricular activities, but others, although excited about the school, said they would not want to go because it would not be offering extracurricular activities.

Mrs. Hajdukovich understood Effie Kokrine Charter School (EKCS) was supportive of the new charter school, but it had always been difficult for her to meld the idea of what EKCS was as a charter school and the early college offering. She thought it was a great, but did not know how successful it had been. She was specifically concerned the Early College of Alaska Charter School would pull students from Effie Kokrine and Effie already suffered with their student enrollment numbers every year. Mrs. Hajdukovich stated the district had to support the schools they already had. Ms. Foote did not know if the Early College Charter School would pull from Effie or not, but she felt they would be able to help because they would share resources such as training. She thought they would make Effie stronger in their early college efforts. Ms. Foote said if the charter school sponsored an English class and did not fill the seats, Effie would be the first school she'd approach about students joining the class. Ms. Foote noted the Early College Charter School would not offer the same things as Effie did; Effie's framework was very different.

Mrs. Hajdukovich asked the administration if the proposed charter school would endanger the success of Effie Kokrine Charter School. Superintendent Lewis stated there was no good way to predict where the students would come from. The impact would not be known until the students enrolled.

Mrs. Hajdukovich asked what would happen if students were pulled from Effie Kokrine and they did not make their enrollment numbers. Superintendent Lewis stated if Effie Kokrine did not make the 150 enrollment number, there would be financial repercussions of approximately \$300,000. Mrs. Hajdukovich noted the district did not have those funds.

Mrs. Dominique asked how the district would know if students were pulled from Effie Kokrine. She thought the only way to know would be if they had come directly from Effie. It would be impossible to know if students would have attended Effie instead of Early College, if Early College was not in operation.

Mr. Rice did not think the charter school, which would be 9<sup>th</sup> – 12<sup>th</sup> grade, could target just middle school students and would need to approach home school students. He asked if the charter school group would be informing students they would need to be full-time students, not part-time students. Mr. Levey stated the school would not succeed without full-time students. One advantage for pulling homeschool students would be if they took their core academics with the charter school, they could still have much of their homeschool experience before and after the four hours of the day, if they did not need the extra English and extra math to get through their honors program. The charter school would provide greater flexibility for the non-academic courses, many of which would be taught at the charter school.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Mr. Chord asked about the requirements to attend the charter school. He had seen the student agreement where it addressed student attendance, but wanted to know about any performance prerequisites or standards required for students to attend the school. Mr. Levey stated there was not a low end or a high end, but students had to commit to the rigor of the school. What students would get, that they did not get from other schools, were academic electives on campus. As an example, he spoke about a previous experience at Lathrop High School. The charter school did not want current honor students, they wanted students who were not currently honor students, but could become honor students very quickly. They could take lower level learners and work with them so they would no longer be low level learners. The students would be linked to their current academic courses in a way that wasn't presently done.

Mr. Chord recalled from a previous meeting conversations about mentors for homeless students and lower economic students. He asked what happened with the students who came into the program and decided they could not deal with it. Ms. Foote stated there would be two people in regular contact with the student. There would be one teacher assigned to a cadre of students from the day they walk into the school until the day they graduate. The teacher would regularly meet individually with students. It could be once every couple of weeks or so, dependent on the students' needs. There would also be a mentor working with the student. There should be no surprise decisions, as the student would be working regularly with two adults. If the decision was made to leave the program, it might be the best decision for the student, for a variety of reasons. If that did happen the charter school would help them transition back to their home school or next educational choice. Ms. Foote added students would need to make the change at the end of the semester to keep their credits.

### **PUBLIC COMMENTS**

Dave Veasey, 2233 Jack Street, Early College of Alaska Charter High School (ECA) Academic Policy Committee treasurer, spoke in support of the Early College of Alaska Charter School. He had found the conversation interesting in how it had gone from financial concerns to what would happen to the school district if they were successful. One had to change with the times and create new ideas and products to meet demands. Mr. Veasey thought students would "speak with their feet" on whether they wanted to attend and the results would be measurable. He applauded Superintendent Lewis for being open to the concept. The overall umbrella was one of alignment. Whether early college was a stand-alone facility or part of another unit, it had the mechanism to bring them all together to accomplish something larger. The larger issue was creating alignment between two disparate educational entities – K-12 and higher education that grew up apart from each other. Mr. Veasey compared it to two twins who had been separated at birth. At some point the two entities had to come together. There was no perfect or magic mechanism, but the early college program had been proven to work, as well as other programs. He saw no harm in trying the program to see if it worked. Not all programs would work in every district. What worked in one, might not work in another.

Mr. Veasey believed one component to making a program successful were the people. He had a 70/30 rule. He believed that for the people who did a really good job for an organization, 70 percent of their work was not in their job description. They did what needed to be done because they were passionate, motivated, and cared. He also believed really good leaders found motivated passionate people that abided by the 70/30 rule and did the things that needed to get done. The early college group was passionate about the program. They cared and wanted to take the risk. It was possible they could fall on their face and not get the students needed, and if that happened - so be it. But if they succeeded, it would be a great thing. Mr. Veasey encouraged the board to consider the early college program. There was a group of people who wanted to try to implement something new and they had the energy. There was data across the country to support the success of the program. Mr. Veasey appreciated the board's consideration.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Huckleberry Hopper, 1307 Windfall Way, a West Valley student, believed the charter school would help to reach the needs of individual students. There were many high school students across the district who did not know what they were looking for. Mr. Hopper believed the charter school could help students find what they were looking for. Being a student, he knew first hand some students were not able to take the courses they needed to succeed. Mr. Hopper wanted to become a writer and with only three AP English courses at West Valley, he did not believe they offered the courses he needed for his chosen profession. There were other students interested in engineering, but with only a couple of classes offered, it was the same situation. There needed to be more classes to show students the way to their chosen profession.

Ann Hopper, 1307 Windfall Way, spoke in support of the program. She had testified at a previous meeting from the perspective of a mom. Ms. Hopper was the Tech Prep Coordinator for the College of Rural and Community Development. She noted the program was progressively expanding to rural Alaska and would be piloting distance courses for high school students in spring 2012. She also had a background as a social worker and had taught at the university and most recently a distance course at Hutchison High School. There were many opportunities in the state for learning delivery. They were prepared to start developing courses that could be offered by distance or e-learning, as it was now being called, across the state. Ms. Hopper liked the fact Alaska worked so hard to find different ways to reach students, which was the goal. Previously as director of the community's homeless program, she was involved in a lot of outreach to support people and pull them into education. There were a number of ways to reach out to the homeless including shelter, food, and clean socks. Ms. Hopper saw the charter school as another opportunity for reaching students. She did not like the term "pulling" from another school, she preferred "offering another opportunity" for students. Ms. Hopper stated her kids were pretty high achieving when it came to academics and wanting more. Looking at the opportunities the early college program would offer her children, she started realizing she was neglecting getting their career assessments done, their college courses, etc. She saw there was a shortage of options.

Mr. Hopper asked to be heard again. Ms. Hull stated he had already testified.

Mr. Rice asked Mr. Hopper for his statement.

Mr. Hopper added he thought students would receive more one-on-one attention with smaller classes in a smaller school. Teachers would get to really know a student and his or her personality so they could better support the student. West Valley was so large and the teacher to student ratio was so large, teachers could not help each individual student through each of their problems. Mr. Hopper thought that had contributed to the high dropout rate.

Jenny Campbell, 562 Dalton Trail, spoke in support of the charter school. Ms. Campbell believed all students had potential. She believed the typical high school had many students disenfranchised with learning and the potential for their future, so they dropped out. Students were bored. They did not see progress. Either the school system or the home life was not set up very well and was not working well to help children and high school students set goals for the future. Ms. Campbell saw the early college program and concept as a middle ground to help students who had the potential to learn, but did not have the means or home support to get there. Ms. Campbell's children attended West Valley High School and she stated it was a zoo. Her children were very good students who had excelled and attended AP classes. But it was still sometimes just by the skin of their teeth that they made it through the day. Ms. Campbell could not imagine a student without strong skills or a strong home life making it through high school. She did not blame students for dropping out. She thought the early college program was a way to keep the students in the system and give them hope. She thought the plan of having an associate's degree or many college credits was a great thing.



## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Ms. Campbell also spoke in support of UAF. UAF was a great resource and they were lucky to have such an awesome university which was willing to step forward and take on the early college program. It was a huge deal for UAF to stand up in support of the early college program and be willing to help. She thought if the district could set the stage and say they were willing to work, she thought UAF would put a lot back into the program. It would require the school district to take the first step.

Phyllis Morrow, 1674 Red Fox Drive, Early College of Alaska Charter High School (ECA) Academic Policy Committee vice chair, was very much in favor of the charter high school. She had been working with the group. Ms. Morrow spoke to the question of how students who were not currently doing well would do well in an early college program. There was the general sense that kids would rise to higher expectations in the right environment – with good teachers, good facilities, good programs, etc. What the early college program had going for it in addition to very small classes with individual attention was it drew teachers who were tremendously dedicated to students and their success. Ms. Morrow had attended the Bard Early College High School workshop and had spent a lot of time speaking with the teachers in attendance. By nature, the early college program drew and would be looking to hire, teachers who were both sold on the kind of pedagogically involved and willing to commit a tremendous number of hours to their students. Ms. Morrow thought it was a recipe to support students who might not otherwise rise to the potential to be able to go to college.

John Purcell, 284 Cindy Drive, had recently attended a national Title I conference which had addressed the issue of poverty in schools. There was talk of students being disenfranchised and getting conflicting messages. It was hard enough for students to just cope, let alone get the message of expectation and success. Mr. Purcell supported the early college charter school. The board was not only looking at something that addressed the current situation of the economy, but as they considered the breathtaking statistics of the number of children entering poverty just in the last couple of years, they were getting the opportunity to consider something that would address forward thinking. It was a wonderful opportunity to address something that was not going away.

Patty Picha, 2310 Larissa Drive, spoke in support of the early college charter school. Ms. Picha worked with career services at UAF and spoke from the career perspective. She was aware of a statistic where 80 percent of jobs were obtained by who you knew. Having observed freshman at UAF, she had watched some students who were very successful obtaining student jobs quickly with prepared resumes, the ability to interview well, and confidence. She also saw students who had a tremendous amount of potential but had tremendous difficulty with those same tasks. Ms. Picha thought the early college charter school would give students the opportunity to gain the skills to walk out of high school with much stronger abilities to present themselves and be better prepared.

Katy Hopper, 1307 Windfall Way, a Randy Smith Middle School student, thought the charter school was a really good idea. She was a straight A student and loved sports. She played for the Eclipse Soccer Team. Ms. Hopper was taking advanced English at her current school, but it was not challenging enough. She thought the idea of earning dual credit was a great idea and would be much cheaper for students. She and many of her friends were considering going to the early college charter school because it would be great to meet a lot of new people and a great experience.

Jenna Otis, 1730 Otis Road, a Monroe 8<sup>th</sup> grader, noted Monroe was small so students received a lot of attention, but the charter school would be even smaller and students would receive even more attention. Ms. Otis thought the charter school would be more challenging. She took advanced math at Monroe, but it was not that advanced. She thought the charter school would be more challenging and fun. She also thought it would help better prepare students for the scary move to college.

## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

### **BOARD COMMENTS**

As a local board member, Mrs. Hajdukovich felt it was the board's responsibility to consider the effect of the Early College of Alaska Charter School on the district. Although she supported the charter school, she had some concerns. She asked if the district had a tipping point for charter schools. She was concerned about the number of charter schools the district could successfully sustain. The charter school's budget was going to be tight, as would be the district's budget. All the charter schools would be feeling the crunch next year and the following year.

Mrs. Hajdukovich thanked everyone for the work they had done on the program. She too hoped students would "vote with their feet" and the charter school, as well as the district's other charter schools would get the enrollment numbers they each needed.

Mr. Chord agreed with Mrs. Hajdukovich's comments. There were 14,000+ students in the district and the board had to look at all students. He thought the charter school was a good idea. The charter application was a fabulous document. Mr. Chord spoke of the economic concerns throughout the state and noted the money jar was getting smaller. It was a great idea, but he had to look at the economic aspects. He had visited the Bard Early College web site and thought there were rigorous standards, such as not accruing more than 10 absences.

Mr. Rice was in support of the charter school because many students short-changed themselves. They had seen their parents struggling. He believed the school would take the middle and lower level students and pull them up. He agreed all students had the potential to learn. Mr. Rice thanked everyone for all their work.

Mrs. Dominique thanked the administration for all their work, as well as the charter school group. When she first heard about the school she was against it as she thought it was a school for AP students, but reading the document, it had won her over. As a child, she wanted to be a teacher, but because of her economic situation, she couldn't do it. She thought the school would help students in similar positions and bring many students together. The school would also bring cultures together. It was a community opportunity. It was everyone working together to get students into college. Mrs. Dominique shared a story of a student who was a great musician but had not been able to afford to go to college. Programs like the Early College of Alaska Charter School would be a tremendous help for students like him. She thanked everyone for their work.

Mrs. Hull thanked the administration for all their work and the level of detail they had put into the project. It had shown they took their responsibility very seriously. Mrs. Hull supported the charter school. She thought it was a wonderful option for students. She was confident the district would figure how to move forward. It was good for the district and good for students.

Mrs. Hull spoke about the loss of funds when there was a huge funding cliff and it was clear to the board that type of situation could not continue to happen. She believed the charter school had to be given a chance. If the students or funds did not materialize, then they could say they tried and then move on to other things.

In reviewing the application document, Superintendent Lewis had many editorial corrections, including multiple copies of documents, changing the number of teacher work hours from 40 to 35, duplicate Appendixes, removing the statement that transportation would be arranged through the district, and excused and unexcused absences for the academic policy committee members. Superintendent Lewis had not seen in the document any reference to a UAF representative on the academic committee, as was required, anything about UAF compensating the college coordinator, or UAF cooperating in developing a sustainability plan in the budget. Ms. Foote stated that was in addition to the budget.



## **Resolution 2011-12: Early College of Alaska Charter School Application (continued)**

Mike Fisher, chief financial officer, stated there would be formatting changes when the document was finalized for submission to the state.

Mr. Fisher noted the resolution had to be amended as to whether the board would be approving or denying the charter school application.

Superintendent Lewis thanked the district's management team, the early college group, and other staff members who contributed to working through the process. It was good to thoroughly vet the document.

HAJDUKOVICH MOVED, DOMINIQUE SECONDED TO AMEND THE RESOLUTION TO REFLECT THE BOARD OF EDUCATION WOULD BE APPROVING RESOLUTION 2011-12 REGARDING THE EARLY COLLEGE OF ALASKA CHARTER SCHOOL APPLICATION.

Hearing no discussion or objection, Mrs. Hull announced the amendment had been approved.

The board voted on the main motion as amended.

MOTION CARRIED AS AMENDED UNANIMOUSLY BY VOICE VOTE. 5 AYES

### **Approval of 2011-12 Early College of Alaska Charter School Inc. Contract**

Resolution 2011-12 recognized the Early College of Alaska Charter School application. The action item was postponed from the Board's March 1, 2011 Regular Meeting. Per Alaska Statute 14.03.250 a local school board shall forward to the State Board of Education applications for a charter school that had been approved by the local board. The process for an approved application required a signed contract be submitted along with the application.

DOMINIQUE MOVED, RICE SECONDED TO APPROVE THE 2011-12 CONTRACT BETWEEN EARLY COLLEGE OF ALASKA CHARTER SCHOOL INC. (PENDING) AND THE FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION.

### **BOARD QUESTIONS**

Mr. Chord was concerned about the assumption that everything would be okay when everything was not where it was suppose to be in the document. He had never approved a contract in that type of situation. He had trouble approving the charter school contract.

Superintendent Lewis believed Mr. Chord was referring to the application document, which Superintendent Lewis had just reviewed for corrections. The contract was a separate document. Mr. Fisher noted the contract was the standard charter school contract that had been used with other charter schools. The application packet would incorporate the contract, exhibits, and charter application into one document.

Mr. Chord clarified when the board approved the contract, they were approving the entire application document as written. Mr. Fisher stated Mr. Chord was correct, as the document was amended.

Because the application document was large, Mrs. Hajdukovich wanted to know the process if additional changes were needed. Mr. Fisher explained if there was an issue of importance, the group or administration could come back before the board. On an annual basis, the board reviewed the charter contract. It was a living document that could be changed if needed.

### **PUBLIC COMMENTS**

None

## **Approval of 2011-12 Early College of Alaska Charter School Inc. Contract (continued)**

### **BOARD COMMENTS**

None

The board voted on the charter school contract.

**MOTION CARRIED BY VOICE VOTE. 4 AYES, 1 NAY: CHORD**

### **Board Discussion**

Mrs. Hajdukovich announced there would be a Legislative Committee Meeting the next evening at 4:30 p.m.

Mrs. Hull announced there had been a fabulous presentation about early learning and its impact on economic development. She felt remiss because she had not announced it at the board's last meeting to alert others to it. She thought the presentation was a real eye opener for those who attended regarding everyone's responsibility to look at the early years and help ensure young children came to school prepared. Mrs. Hull had the privilege of chauffeuring the presenter around all day and he would be making a presentation the following day at a joint House/Senate Education Committee meeting in Juneau, which would be broadcast. It was quite powerful. He used a lot of information about Fairbanks and it was quite entertaining.

The meeting adjourned at 7:12 p.m.

Submitted by Sharon Tuttle, executive assistant to the school board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
FAIRBANKS, ALASKA

Work Session

MINUTES

March 10, 2011

Treasurer Sue Hull called the work session to order at 5:31 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue to discuss the district's 2011-2012 Proposed Budget. She called for public testimony on the proposed budget.

**Present:**

Sue Hull, Treasurer  
Silver Chord, Member

**Absent:**

Kristina Brophy, President  
Sharon McConnell, Vice President  
Sean Rice, Clerk  
Wendy Dominique, Member  
Leslie Hajdukovich, Member  
Jesse Johnson, Base Representative  
Timothy A. Jones, Post Representative  
Danielle Wilson, Student Representative

**Staff Present:**

Roxa Hawkins, Assistant Superintendent – Elementary  
Mike Fisher, Chief Financial Officer  
Kathy Hughes, Executive Director of Alternative Instruction & Accountability  
Greg Yocum, Director of Technology  
Katie Sanders, Director of Library Media  
Janet Cobb, Director of Information Systems  
Pam Rogers, Executive Assistant to the Superintendent

**Public Testimony on the Proposed 2011-12 Budget**

None

**2011-2012 Proposed Budget**

Due to the lack of board members present and the fact Mrs. Hull and Mr. Chord were on the budget committee and had recently reviewed the proposed budget, Mrs. Hull postponed the work session discussion on the budget until the March 21, 2011 scheduled meeting.

Chief Financial Officer Mike Fisher would review part two and three at the March 21, 2011 work session.

Mrs. Hawkins would not be present at the March 21, 2011 meeting, so if anyone had questions regarding elementary, they should contact her ahead of time.

**Board Questions/Comments**

None

The meeting adjourned at 5:35 p.m.

Submitted by Pam Rogers, executive assistant to the superintendent

# 2010 - 2011 Calendar

Revised due to inclement weather.  
Adopted by School Board 12/7/10.

## July 2010

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## August 2010

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## September 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## October 2010

S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## November 2010

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## December 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## January 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## February 2011

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## March 2011

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## April 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## May 2011

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## June 2011

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### AUGUST 2010

11-13 Professional Dev. Days  
16-17 Teacher Work Days  
18 First Day for Students

### SEPTEMBER 2010

6 Labor Day Holiday  
17 Early Dismissal-Students

### OCTOBER 2010

1 Professional Dev. Day  
5-7 HSGQE Retakes  
15 End of Quarter  
28-29 Parent-Teacher Conf.

### NOVEMBER 2010

12 Early Dismissal-Students  
25-26 Thanksgiving Holiday

### DECEMBER 2010

15-17 Last 3 days-early outs  
17 End of Semester  
20 Winter Break Starts  
31 Last day of Winter Break

### JANUARY 2011

3 Teacher Work Day  
14 Early Dismissal-Students  
17 Martin Luther King Jr. Holiday

### FEBRUARY 2011

4 Early Dismissal-Students  
21 Parent-Teacher Conf.  
22 Parent-Teacher Conf.

### MARCH 2011

11 End of Quarter  
14-18 Spring Break

### APRIL 2011

5-7 Testing-All  
22 Early Dismissal-Students

### MAY 2011

19 Last Day for Students  
20 Professional Dev. Day  
23 Professional Dev. Day  
24 Teacher Work Day  
30 Memorial Day Holiday

1st Q = 45 days

2nd Q = 41 days

3rd Q = 48 days

4th Q = 46 days



School Start/ End



End of Semester



End of Quarter  
(early dismissal)



Parent-Teacher Conf.  
(no school)



Early dismissal/Teacher  
training



Prof. Development Day  
(no school)



Teacher Work Day  
(no school)



Testing Day



Last 3 Days ea. Semester  
(early dismissal)



Vacation (no school)



Holiday (no school)



School Closure

